Timonium Elementary School School Progress Plan Summary 2023-2024 Laurie L Brown, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: Timonium Elementary School will provide every student the highest quality 21st century education in a safe, secure, and positive environment. Through purposeful teaching, learning, and student engagement, Timonium will develop globally-competitive students who are caring, respectful and responsible citizens of the community.

ACTION STEPS

Mathematics/Culture

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

Educators will implement system programs and resources with fidelity while being responsive to learner variability within parameters of the programs and resources.

Educators will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure EL students and students receiving special education services can access grade level content.

Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning.

Literacy/Culture

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

Educators will implement system programs and resources with fidelity while being responsive to learner variability within parameters of the programs and resources.

Educators will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure EL students and students receiving special education services can access grade level content.

Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning.

Safe and Secure Environment

Action Step(s):

Educators will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.